

LIBRARY MEDIA COMPETENCIES

Kindergarten

INFORMATION LITERACY

BY THE END OF KINDERGARTEN, STUDENTS WHO ARE MAKING ADEQUATE PROGRESS IN THE **LIBRARY** WILL HAVE BEEN INTRODUCED TO:

Library Awareness Skills

Concept of a library, Behavior and Etiquette of a Good Library User

- Recognize that information is collected in the library.
- Knows that materials are loaned and shared, and must be returned in a timely way.
- Understand the kinds of personnel that staff a library and the jobs they do.
- Demonstrates proper care and responsibility for materials.
- Exhibits proper Library Media Center behavior and respect for others.

Lifelong Reading Skills

For Reading Comprehension and Enjoyment

- Develops lifetime recreational and informational reading habits.
- Demonstrates reading, listening, and viewing skills.
- Recognizes that there are a variety of literary forms: ABC Books, fairy tales, non-fiction, picture book, wordless picture book, etc.
- Recognizes the following components of fiction: beginning/middle/end, character, plot/sequence, setting, theme/main idea.
- Differentiates between author, illustrator, and publisher.
- Chooses fiction and non-fiction materials at appropriate reading and interest levels.
- Appreciates usefulness and appeal of illustrations and artistic components, as well as the value of awards for illustrators.
- Recognizes and appreciates the value of storytelling.

Information Problem Solving

Task Definition, Information Seeking Strategies, Location and Access, Use of Information, Synthesis

- Recognizes the need for information and that it is needed for intelligent decision- making.
- Locates books and identifies the following: cover, spine, title page, copyright page, and story/text.
- Describes both the public library and people as resources.
- Listens attentively, purposefully, and for pleasure.
- Actively views for information.
- Reads for pleasure.
- Visually and orally presents information.